

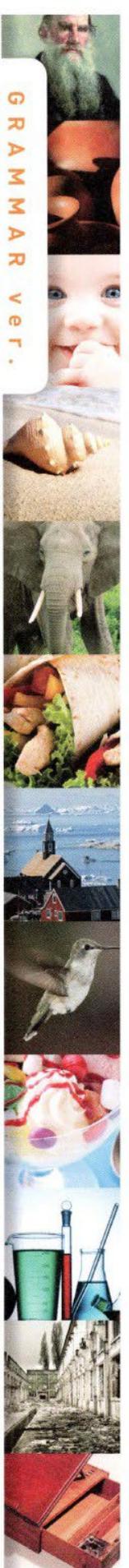
문법별로 정리한  
중학영어  
독해 101  
3학년

Middle School English Reading Skills 3



Lesson 1

GRAMMAR VER.



# Chapter 1 주어와 동사



이렇게 공부하세요!

영어 문장에서는 언제나 먼저 주어와 동사를 찾아! 하나의 주어에 여러 개의 동사가 오는 경우도 있다.

## 1. 긴 주어 (어디까지가 주어이고 어디서부터가 동사(술어)일까?)

정답과 해설 p.2

- ㉠ A friend in need ① (        ) a friend indeed.
- ㉡ Our modern jobs are increasingly requiring multi-tasking.
- ㉢ What I am really interested in ② (        ) how much he actually paid for it.
- ㉣ The pictures being posted on his website ③ (        ) nothing to do with me.
- ㉤ Television programming costs were too high, and program output correspondingly low.

## 2. 동사가 여러 개인 문장 (하나의 주어에 여러 개의 동사가 오는 경우)

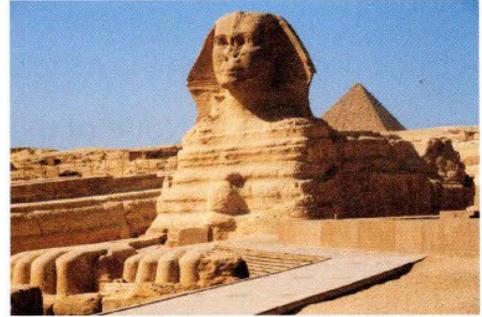
- ㉠ He **ate** some bread, **drank** some wine, **sent** his servant to dinner, and then **sat** down to write a letter.  
[“젊은 베르테르의 슬픔”에서]
- ㉡ I **put** on my hat and cloak, **went down** to the office, which is about half a mile from the house, and then **returned**, feeling very much easier. [“셜록 홈즈의 모험”에서]
- ㉢ It would be the most serious error to suppose that the greater number of instincts **has been acquired** by habit in one generation, and then **transmitted** by inheritance to succeeding generations. [“종의 기원”에서]
- ㉣ **He slips** and **slips, falls** down, **has** trouble getting up, **gets** his skis crossed, **tumbles** again, and generally **looks** and **feels** like a fool.

## 3. 가주어-진주어 용법

- ㉠ Although it is true, **it** is difficult for us ④ (        ) it.  
= Although it is true, **to accept** it is difficult for us.
- ㉡ **It** is fun **working** with them as they have a passion for learning new things.  
= ⑤ (        ) with them is fun as they have a passion for learning new things.
- ㉢ **It** is necessary **that students attend at least three sessions in order to receive certification.**
- ㉣ **It** isn't clear **whether one should try to become a specialist or a generalist in today's world.**
- ㉤ ⑥ (        ) matters little **who did it or what it was.**  
= **Who did it or what it was** matters little.

# 1

I visited the Great Sphinx of Giza earlier today. **The statue with the human head and lion's body is** famous all over the world. **No photograph or drawing of it could have prepared** me for the sight. It is more than 73 meters long and over 20 meters high. **I stood** between \_\_\_\_\_ huge front paws and **felt** dwarfed by \_\_\_\_\_ massive size. Each of them was twice my height and longer than a bus. I felt like a mouse would feel when trapped by a cat.



**Q1** 위 글에 나타난 글쓴이의 심경으로 가장 알맞은 것은?

- ① upset
- ② amazed
- ③ relaxed
- ④ bored
- ⑤ disappointed

**Q2** 빈칸에 공통으로 들어갈 알맞은 말을 고르시오.

- ① it
- ② they
- ③ them
- ④ their
- ⑤ its

tips			
● Sphinx [sfiŋks]	n. ① ( )	● twice [twais]	ad. ⑨ ( )
● statue [stætʃu:]	n. ② ( )	● height [hait]	n. ⑩ ( )
● drawing [drɔ:ɪŋ]	n. ③ ( )	● trap [træp]	v. ⑪ ( )
● sight [sait]	n. ④ ( )	● upset [ʌpsɛt]	a. ⑫ ( )
● huge [hju:dʒ]	a. ⑤ ( )	● amazed [ə'meɪzɪd]	a. ⑬ ( )
● paw [pɔ:]	n. ⑥ ( )	● relaxed [rɪlæksɪd]	a. ⑭ ( )
● dwarf [dɔ:wɜ:f]	v. ⑦ ( )	● bored [bɔ:rd]	a. ⑮ ( )
● massive [mæsvɪv]	a. ⑧ ( )	● disappointed [dɪsə'pɔɪntɪd]	a. ⑯ ( )

# 2

## Riddle:

A black dog stands in the middle of an intersection in a town painted black. **None of the street lights are working** due to a power failure cause by a storm. **A car with two broken headlights drives** towards the dog, but **turns** in time to avoid hitting him. How could the driver have seen the dog in time?



## Answer:

☞ Who said this happened during the night?

**Q1** 위 글을 읽고 빈칸에 들어갈 알맞은 말을 고르시오.

The driver could avoid hitting the dog because \_\_\_\_\_.

- ① someone noticed the driver
- ② the light came on
- ③ the dog came to the light
- ④ it was the daytime
- ⑤ the driver got a good eye sight

**Q2** 본문의 밑줄 친 cause는 어느 형태가 되어야 옳은가?

- ① causing
- ② caused
- ③ causes
- ④ cause
- ⑤ to cause

tips			
● riddle [ˈrɪdl]	n. ① ( )	● cause [kɔ:z]	v. ⑥ ( )
● intersection [ɪntəˈseɪʃən]	n. ② ( )	● storm [stɔ:rm]	n. ⑦ ( )
● street light	③ ( )	● in time	⑧ ( )
● due to	④ ( )	● notice [nəʊtɪs]	v. ⑨ ( )
● power failure	⑤ ( )	● eye sight	⑩ ( )